



Collection Development Plan

Alachua Elementary School
2025-2028

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Mission Statement

Alachua Elementary School's Library Program establishes appropriate library etiquette, promotes and develops literacy skills, ensures equitable access to resources, teaches responsible digital citizenship while appealing to varying learning styles and reading levels to ensure that our learners enjoy reading.

About Our School

Alachua Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0%
Asian:	0.31%
Black or African American:	36.14%
Hispanic or Latino:	16.50%
Multi-Racial:	6.50%
Pacific Islander:	0%
White:	40.50%

- English is the second language for 9.66% of our students.
- In addition to English, languages spoken at home include:

Arabic	
Spanish	
Haitian-Creole	
Samoan	

School Achievement

Our student population includes 26.17% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	38%	33%	33%



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
7,490	2009	19.8

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	2,884	2011	36.30%
Non Fiction	3,058	2010	38.50%
Easy	853	2002	10.70%
Biography	481	481	6.10%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Women's Studies	2010
2. Gender Studies	2010
3. Holidays & Traditions	2008
4. Folklore	2005
5. African American	2007

The average reading level for my collection is Grade 4

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | |
|----------------|
| 1. Fiction |
| 2. Non-fiction |
| 3. Easy |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- We will purchase computer science, information, general works to expand the 000s section.
- We will purchase various genres of fiction for the easy and novel sections of the library.

Year 2: (2025 - 2026)

- We will add pertinent and engaging biographies in various forms including pictorial and graphic novel format.
- We will purchase books about different languages and world history to expand and update the 400s and 900s.

Year 3: (2026-2027)

- We will add high-interest picture books, literature like plays and poems, and other fiction.
- We will purchase custom and traditions books to expand the 300s section